

# Letterland Step-by-Step Homework

Dear Parents,

Homework is a very important part of your child's learning. Our Letterland phonics and spelling program has homework tasks for four days of every week. The activities are the same each week but with different words and sentences. The homework assignments are on the child's Homework page each week.

This letter tells you more about each day's homework.

**Day 1:** Have your child read the circled words and sentences to you two times. Sign on the 'Parent' line when your child finishes reading to you.

**Day 2:** Children practice writing the New Words from List A, B, or C and the Tricky Words. They use the Look-Say-Cover-Write-Check page. Children copy their words into the first column of the page. Then they follow the steps listed at the top of the page.

**Day 3:** Your child is asked to write six sentences. Each sentence should have at least one word from the Tricky Words or circled List Words for the Unit. More importantly, encourage your child to write interesting sentences with descriptive and active words. Let him or her attempt to spell by listening to the sounds in words. It's okay to leave any spelling mistakes, but if you wish you could help your child to correct any errors. We will work towards more and more correct spelling as the year advances.

**Day 4:** Give your child a practice spelling test. Call out the circled List Words and New Sentences and have your child write them. Call out a few Review words as well. If your child misses words, have him or her practice those words using the Look-Say-Cover-Write-Check method as they did on Day 2.

Please let me know if you have any questions about these homework assignments or any other aspect of our classroom. Thank you for supporting your child's learning.

Your child's teacher,

LEVEL 2 UNIT 1		Name _____
Student List		
Tricky Words for Review	they are	2
Tricky Words	what where when	5
Review Words	zip wag fox yet	9
	bug fog kit cub	13
List A	he so she plot belt shop	16
	help sock shelf neck clock nest	25
List B	me go no best deck flop	31
	melt got not plot block felt	37
List C	we go melt sled plot felt	43
	west got clock flop shelf shock	49
New Sentences	Where is the sock shop?	54
	What can we do to help you?	61
Homework	Day 1: Read two times.	Day 2: Look-say-cover-write.
	Parent/Helper Signature: _____	Day 3: Write 6 sentences.
Story Words	Day 4: Written practice test.	
	mystery character police station solution police officer detective trouble	

Look-Say-Cover-Write-Check			
1. Copy the New Words (List A or B or C) and the Tricky Words in column 1.			
2. Look at the word and say it, then cover it or fold the page back.			
3. Write the word in column 2.			
4. Check to see if the word is correct.			
5. Cover columns 1 and 2 and write and check again using column 3.			
6. If a word is missed, mark it out and try again. Use the back of your page if needed.			
1 Look-Say	2 Write	3 Write again	