

Education

Dear Family,

During Unit 3 of this module, your student will create a wildflower seed packet to help provide for butterflies. By the end of the module, students will be able to participate in a discussion around the unit guiding questions, “How can people take action to help butterflies?” and “How can we reflect on our work and learning?” I am writing today to explain what your student will be learning, describe the activities that will support this learning, and suggest how to support this learning at home. I hope that you will plan to join us at the end of our deep study to celebrate all of your student’s learning!

What will your student be learning?

Students will begin to study the topic of providing for pollinators with a focus on learning about how wildflowers help butterflies. The learning will be focused on these ideas:

- Wildflowers help to provide habitat and food for butterflies
- If we do small things in our community, we can make a big difference
- Reflection helps us see our growth as learners

How will your student be learning?

Throughout the unit, your student will read, think, listen, talk, write, and ask questions about the topic of why we need tools. Students will participate in these activities, among others, to build their literacy skills:

- Hearing a letter read aloud from a teacher who has helped butterflies by planting wildflowers
- Completing oral and written reflections about their learning
- Drafting colored pencil drawings of a butterfly
- Engaging in conversations with classmates about reflections on their work
- Typing written work using technology (word processing)
- Presenting work and reflections orally to classmates and visitors

What can you do to support your student’s learning at home?

Here are a few activities that you can do at home with your student to support his or her learning:

- Ask your student to talk with you about this question: How can people take action to help butterflies?
- Read books and sing songs about helping pollinators from home or at the library, including “The Pollinator Pokey.”
- Identify different ways gardens are helpful, and plant wildflower seeds to help butterflies.

Please let me know if you have any questions or would like to discuss your student’s learning.

Sincerely,

Second Grade Teachers