



Dear Family,

During Unit 2 of this module, your student will learn the challenges facing bats and butterflies. By the end of the unit, students will be able to participate in a discussion around the unit guiding questions, “What dangers do pollinators face?” and “Why should people protect pollinators?” I am writing today to explain what your student will be learning, describe the activities that will support this learning, and suggest how to support this learning at home. I hope that you will plan to join us at the end of our deep study to celebrate all of your student’s learning!

What will your student be learning?

Students will continue their study of pollinators by reading and writing opinion pieces about the challenges pollinators face. The learning will be focused on these ideas:

- There are challenges facing pollinators, and possible solutions to those challenges.
- Human actions affect pollinators.
- An opinion should be supported with reasons (evidence).

How will your student be learning?

Throughout the unit, your student will read, think, listen, talk, write, and ask questions about the topic of why we need pollinators. Students will participate in these activities, among others, to build their literacy skills:

- Listening to read-alouds and reading a variety of books and poems about bats and butterflies
- Recording notes about the dangers that bats and butterflies face, and the reasons they are important
- Answering questions about their reading about butterflies and bats
- Engaging in conversations with classmates
- Writing a multi-paragraph opinion piece about why people should protect butterflies

What can you do to support your student’s learning at home?

Here are a few activities that you can do at home with your student to support his or her learning:

- Ask your student to talk with you about these questions: “What dangers do pollinators face?” and “Why should people protect pollinators?”
- Read books from home or at the library about pollinators and the dangers they face.
- Ask your student to recite the poem “The Butterfly Garden.”
- Identify different types of pollinator habitats.

Please let me know if you have any questions or would like to discuss your student’s learning.

Sincerely,

Second Grade Teachers