



Education

Dear Family,

During Unit 1 of this module, your student will read fables and folktales in which pollinators are the central characters. By the end of the unit, students will be able to participate in a discussion around the unit guiding question, “What does it mean to make the world a better place?” I am writing today to explain what your student will be learning, describe the activities that will support this learning, and suggest how to support this learning at home. I hope that you will plan to join us at the end of our deep study to celebrate all of your student’s learning!

What will your student be learning?

Students will read fables and folktales in which pollinators are the central characters. They will learn how to recount key details and determine the central message of each fable and folktale. The learning will be focused on these ideas:

- Fictional characters in fables and folktales show habits of character when responding to challenges.
- Developing habits of character helps make the world a better place.

How will your student be learning?

Throughout the unit, your student will read, think, listen, talk, write, and ask questions about the central message of folktales and fables. Students will participate in these activities, among others, to build their literacy skills:

- Listening to read-alouds and reading a variety of fables and folktales with a central message
- Participating in a role-play activity to act out different parts of fables and folktales
- Singing songs about contributing to a better world
- Engaging in conversations with classmates
- Writing paragraphs explaining the central message of fables and folktales
- Painting watercolors of scenes from texts

What can you do to support your student’s learning at home?

Here are a few activities that you can do at home with your student to support his or her learning:

- Ask your student to talk with you about this question: What does it mean to make the world a better place?
- Read folktales and fables in the library and talk about their central message or lesson.
- Ask your student to sing you the song “We Do What We Can.”

Please let me know if you have any questions or would like to discuss your student’s learning.

Sincerely,

Second Grade Teachers